

GRADE 4 CURRICULUM

GRADE LEVEL CONTENT

Literacy/Language Arts

To become good readers and writers, students in 4th grade need to master written and oral communication with an emphasis on reading, writing, speaking, listening, and viewing. Literacy lessons and tasks are centered around high quality texts. The texts are at the students' appropriate reading level, and are accompanied by quality tasks aligned to grow literacy skills. We also integrate thematic inquiry, independent reading and writing, and formative assessment together to increase student proficiency.

Writing

Students in 4th grade will review and build upon the **6 + 1 Traits of Writing** and the writing process (pre-write, draft, revise, edit, publish, and present)

Fourth grade genres of writing include:

- Opinion Pieces
- Informative/Explanatory Texts
- Narratives

Grammar

Students engage with grammar and conventions as they complete authentic writing tasks that embed vocabulary, spelling, and grammar in to the lessons.

Homework Expectations for Literacy

- Practice reading at home for at least 100 minutes each week



Science

Students in 4th grade will explore the topics of natural resources and conservation, ecosystems, and electricity. We use *Super Science Magazine* to supplement the curriculum.

Social Studies

Students in 4th grade will study topics related to the history of Wisconsin, and U.S. geography, economics, history, and culture. Our textbook is *The Wisconsin Journey*.

Mathematics

Students in 4th grade will focus on mastery of these skills:

- Place value and multi-digit addition & subtraction
- Multiplication & division with whole numbers
- Equations and word problems
- Measurement
- Fraction concepts & operations
- Decimals
- Geometry

Home/School Connections

Parents can stay connected to the classroom through:

- Email
- Phone calls
- Daily planner

Mathematics

Students in 4th grade will focus on mastery of these skills:

- Place value & multi-digit addition and subtraction
- Multiplication & division with whole numbers
- Equations and word problems
- Measurement
- Fractions and decimals
- Geometry
- Rocket Math fact fluency

Media & Technology

During computer class, students in 4th grade will focus on keyboarding technique, with an end of year words per minute goal of 15-20 WPM. There will be an emphasis on computer science, with a unit on computer coding. Students will work on desktop publishing, multimedia presentations, research and properly citing sources, and word processing. Students also learn about internet safety and digital citizenship, as part of the district's K-12 curriculum.

Art

Students in 4th grade will perform different art skills with various materials, exhibit creative thinking, have an understanding of the basic art concepts, and identify basic art elements and design. Units typically include learning about Native American arts & crafts and a variety of paper arts.

Music

Students in 4th grade will sing partner songs and rounds, read and perform rhythmic notation, compose simple melodies using treble clef notes and the recorder, and analyze composers and compositions.

Physical Education

Students in 4th grade will work on advanced skills while learning about target heart rate and different muscle groups. Units include flicker ball, volleyball, floor hockey, fitness activities, and Olympic games.

Academic Progress & Assessments

Students in 4th grade take a variety of assessments throughout the school year to measure their academic knowledge and progress.

Some assessments are specific to the curriculum while others are standardized assessments intended to compare a student's progress with their grade level peers.

Assessments include:

- Sitton Spelling
- Math
- Science & Social Studies

Standardized Test

- STAR Assessment
- WI Forward Exam

Grade 4

Importance of School Attendance

School attendance is both a right and a responsibility. The School District is an active partner with students and parents in the task of ensuring that all students meet or exceed the Wisconsin state learning standards.

Research continues to show that regular school attendance is directly related to positive student achievement and growth.

It is recognized that absence from school may be necessary under certain circumstances. Parents are encouraged to call in student absences followed with a written notice. However, in accordance with the Compulsory School Attendance laws, a student will be considered a habitual truant if he/she is "absent from school without an acceptable excuse for either of the following: part of five or more days in a semester or part or all of 10 or more days during the school year."

Today I will try my best to be

Honest...Helpful...Responsible...Respectful...and have a Positive Attitude

